

# SLO-AAP|New for request 13585

## Info

**Request:** BA in Hispanic and Latin American Languages, Literatures and Linguistics

**Description of request:** ALC and SLOs to include in 19-20 catalog for new major (16.0908). Major was approved in January 2019 and will begin to admit students in Fall 2019. We will submit the full AAP by the published deadline of September 13, 2019.

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## Responses

### Name of Major

Response:

Hispanic and Latin American Languages, Literatures and Linguistics

### College

Response:

Liberal Arts and Sciences

### Effective Term

*Enter the term of implementation (semester and year).*

Response:

Fall

### Effective Year

Response:

2019

### Request Type

*Select the type of request.*

Response:

New Academic Learning Compact (Undergraduate Only)

### Campus Labs Planning

Response:

The AAP has not been submitted into Campus Labs Planning

### New SLO or SLOs

Response:

1. Identify cultural correlates, literary production and/or linguistic structure of texts written in Spanish and/or Portuguese. (CONTENT KNOWLEDGE)
2. Analyze cultural correlates, literary production and/or linguistic structure of texts written in Spanish and/or Portuguese. (CRITICAL THINKING)
3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography and appropriate stylistic conventions. (COMMUNICATION)
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary and pronunciation, and use appropriate registers. (COMMUNICATION)

### **Program Type**

Response:

Undergraduate

### **Indicate the areas of the SLOs (undergraduate)**

Response:

Content, Critical Thinking, Communication

### **Indicate the areas of the SLOs (graduate and professional)**

Response:

N/A request is Undergraduate

### **What types of assessments will be used?**

Response:

Final Paper/Project/Presentation, Course Assessments/Assignments, Capstone

### **Describe other type of assessment:**

Response:

SLOs are assessed continually throughout coursework, but formally through a capstone assignment, which is included or made available in all 4000-level courses. Assignment topics are generally course-specific but all include: the written analysis of a Spanish and/or Portuguese text or dataset (collected by student or provided by faculty or corpora); an exploration in the paper of that analysis according to its cultural, literary and/or linguistic content; an oral presentation of the main topics of that written paper in front of the class or another comparable audience; a discussion conducted in Spanish/Portuguese about the topic with questions and answers lasting no fewer than 10 minutes (from faculty and students)

### **What assessment methods will be used?**

Response:

Rubric, Single Faculty Member

### **Who applies the method?**

Response:  
Single Faculty Member

### **Academic Learning Compact Statement**

*Please enter the text as it is to appear in the catalog. For examples of how to phrase the statement, please see the undergraduate catalog.*

Response:  
The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese-language texts according to their cultural, literary and linguistic content.

### **ALC Graduation Requirement Statement**

Response:  
Before graduating, students must:  
To be certified for graduation with a Spanish or Portuguese major, students must fulfill the following requirements:  
1. Complete all requirements for the baccalaureate degree, as determined by faculty  
2. Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.  
3. Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper (in #2). Presentation will include answering questions from audience members.

### **ALC Standard Learning Outcomes**

*Please list the Standard Learning Outcomes for the program.*

Response:  
I confess I don't know what a Standard Learning Outcome is... Sorry!

### **ALC Types of Assessment**

*Lists the types of assignments or exercises that will be used to assess learning outcomes.*

Response:  
-Written paper  
-Oral report  
-Oral discussion/question & answer session  
(All evaluated per rubric as described above)